

COME JOIN US

"At UMBC, we are committed to inclusive excellence and innovation. We are proud to be one of the fastest-growing and most diverse public research universities in the nation. Our vibrant campus is regarded as a new model for American higher education, where talented faculty thrive in a culture that embraces new ideas."

Freeman A. Hrabowski

FOR MORE INFORMATION

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MAKE A COMMUNITY TOGETHER

UMBC'S POSTDOCTORAL FELLOWS
PROGRAM FOR FACULTY DIVERSITY



ABOUT THE FELLOWSHIP

UMBC is dedicated to ensuring a diverse, scholarly environment and encouraging outstanding individuals to enter the academic profession. The purpose of the Program is to support promising scholars who are committed to diversity in the academy and prepares those scholars for possible tenure track appointments at UMBC. We are particularly interested in receiving applications from individuals who are members of groups that historically have been underrepresented in the professoriate.

Postdoctoral Fellowships are awarded for a two-year term in-residence. Fellows receive a stipend of \$50,000, health benefits, \$5,500 for conference travel, preparation of scholarly work, and technology needs, office space, library and other privileges at the university. During the two-year fellowship, fellows are provided teaching and research mentors and specialized professional development opportunities. In addition to pursuing their research agenda, fellows teach one course a year in the host department.

Successful candidates for the Program are selected on the basis of scholarly promise and potential to add to the diversity of the UMBC community. Applicants must have completed their doctoral degree when the term of appointment commences and must be no more than three years beyond receiving the Ph.D. or M.F.A. Individuals awarded a Ph.D. or M.F.A. from UMBC or currently holding a postdoctoral or faculty position (including adjunct positions) at UMBC are not eligible.

Fields

We welcome applications for study in any field represented at UMBC. Applicants with interdisciplinary research interests will be assigned to more than one department/program.

Eligibility

Applicants who will have completed the doctoral or masters of fine arts degree no later than July 1, 2021 and no earlier than July 1, 2018 are eligible to apply.

UMBC will begin accepting applications for the Cohort VI in Summer 2020!

MEET OUR FELLOWS



Keisha Allen, Education, Cohort III
Assistant Professor of Education at UMBC

I have established the on-campus and off-campus relationships and visibility needed to engage in community-centered research that is central to my scholar-teacher identity. I am grateful to my colleagues who embraced me and have supported my work.



Adanna Kai Jones, Dance, Cohort IV
Assistant Professor of Dance at Bowdoin College

The fellowship has developed me as a scholar and educator. I completed multi-site research on dance and Caribbean identity politics in the U.S. and taught a course on Caribbean dance and cultures. UMBC, the college, department, and my mentors have prepared me for a successful career in academia.



Erika Fountain, Psychology, Cohort IV
Assistant Professor of Psychology at UMBC

I have received unfettered support from my mentors, other faculty, and administrators during my first year as a fellow. It is clear that UMBC is truly a community of scholars who are invested in each other and who celebrate each other's successes.



Chris Hawn, Geography and Environmental Systems, Cohort IV
Assistant Professor of Geography and Environmental Systems at UMBC

In my first year, I have had the freedom and support to grow as an independent researcher. When I applied, I had ideas about the research I wanted to pursue beyond my dissertation, and this fellowship has enabled me to find the people, money, and time to make it happen.



Rwany Sibaja, History, Cohort II
Assistant Professor and Director for Secondary History/Social Studies Education at Appalachian State University

This opportunity advanced me as a scholar, educator, and advocate. During the fellowship, I designed courses on sports and digital history, published my scholarship, led workshop sessions, and presented my research at six different conferences for History and Latin American Studies. I now lead a program of nearly 200 majors that graduates over 40 history education majors each year.

BUILDING AN INCLUSIVE CULTURE OF INNOVATION AND EXCELLENCE

UMBC is a dynamic public research university integrating teaching, research and service to benefit the citizens of Maryland. As an Honors University, the campus offers academically talented students a strong undergraduate liberal arts foundation that prepares them for graduate and professional study, entry into the workforce, and community service and leadership. UMBC emphasizes science, engineering, information technology, human services and public policy at the graduate level. UMBC contributes to the economic development of the State and the region through entrepreneurial initiatives, workforce training, K-16 partnerships, and technology commercialization in collaboration with public agencies and the corporate community. UMBC is dedicated to cultural and ethnic diversity, social responsibility and lifelong learning.

Our UMBC community redefines excellence in higher education through an inclusive culture that connects innovative teaching and learning, research across disciplines, and civic engagement. We will advance knowledge, economic prosperity, and social justice by welcoming and inspiring inquisitive minds from all backgrounds.

